The Effectiveness of Group Training of Mindfulness on Quality of Life in Type 2 Diabetic Patients

Malihe Raghebian¹, Mansoure Nasireian²*, Mahmoud Kamali Zarch³

Introduction

Chronic diseases are important in community health. These diseases effect on daily activities. Although medical remedies reduce the complications, but they cause problems in quality of life (1). Diabetes is defined as a chronic illness with problem in carbohydrates, protein, and fat metabolism. This disease is the main reason of amputation, blindness, chronic kidney diseases, and cardiovascular diseases (2).

According to the Iran Health Ministry, more than 4 million people in Iran are diabetic, and diabetes prevalence is tripled every 15 years. Diabetes is the ninth causes of death in Iran (3). This illness is controllable with controlling blood sugar level. The studies show that by controlling blood sugar, we can prevent diabetes (4). Today, long term blood sugar level in patients with diabetes is tested by Hemoglobin glycosylated, which is effective in blood sugar control (5).

Abstract

Objective: Mindfulness is a part of mind-body medicine to increase the quality of life in patients with chronic diseases like diabetes. Regarding the importance of quality of life in patients with diabetes, and the role of training on its improvement, this study was done to evaluate the effectiveness of group training of mindfulness on quality of life in type 2 diabetic patients.

Material and Method: This is a semi-experimental study, of pretest-posttest type with Control group. Thirty diabetic patients, who were members of Yazd Diabetes Research Center, took part in this study during 2013-2014. They were selected randomly (15 were in experimental and 15 in control group). The experimental group had mindfulness training process, in 8 sessions of 45 minutes. Both groups filled the DQOL questionnaire before and after training. The data were analyzed by SPSS (version16).

Results: The mean of quality of life score in the experimental group was more than control group in post testing. The difference was statistically significant. In other words, change in scores is because of independent variable (group training of mindfulness).

Conclusion: It can be said that group training of mindfulness is effective on improving quality of life in patients with diabetes type 2.

Keywords: Mindfulness, Quality of life, Type 2 diabetes
Diabetes effect on body physical functions, mental and emotional conditions, individual, familial and social relations, sexual functions, and quality of life (6). Health studies have different dimensions, one of them is the health related quality of life (7). In 20th century, the main challenge was to be alive, but this century’s challenge is better life. Quality of life is a personal aspect, including different concepts like body condition, social adhesion, mental condition, and health understanding (8).

In the past 20 years, interests toward testing and improving quality of life of patients with diabetes have increased dramatically, and improving daily life and quality of life of these patients have become a goal (9). Study of Sanchez et al. (2005) showed that quality of life in diabetes patients is low (10). Ghanbari (2001) also noted, diabetic patients experience many problems regarding quality of life and the personal-social and economic factors have meaningful effects on their quality of life (11). Masoudi Alaviet al, (2006) informed, undesirable quality of life in diabetic patients. This study showed education and support of diabetic patients were the major steps forward in quality improvement their life (12).

Low emotional levels, lead these patients to other undesirable results like decreasing quality of life and increasing death number (13). So, many psychological remedies along with medical remedies are done to control the illness and its side effects. Mindfulness is one of these remedies (14).

Mind-body medicine focuses on the cooperation of brain, mind, body, behavior, and powerful methods that effect directly on emotional, mental, social, and spiritual factors. Effectiveness of mindfulness in improving health of diabetic patients has attracted a lot of attentions (15).

Despite useful effects of mindfulness on chronic diseases like diabetes, the studies are rare in Iran, and according to what was said above, if mindfulness is formed in these patients, the disease will improve greatly and they will have a chance for a better life. So, this study is done to show the effectiveness of group training of mindfulness on quality of life of diabetic patients in Yazd during 2013-2014.

Materials and Materials

This is a semi-experimental study of Pretest - posttest with Control group. Thirty diabetic patients, who were members of Yazd’s Diabetes research Center, were chosen. They were selected in experimental and control groups randomly (15 were in experimental and 15 in control group). The diabetes quality of life questionnaire (DQOL), that is designed to test diabetes people’s quality of life was used. This questionnaire was designed by Jacobson in 1986, and contains 46 questions in 4 areas, of satisfaction from diabetes, diabetic effects, diabetic concerns, job and social concerns. Each question has 5 scores and the higher score shows the lower quality of life. Time of doing this questionnaire is 20 minutes. According to Midgoli et al. validity of this questionnaire by Cronbach’s alpha is 92 percent, and its subscales were 66-88 percent and its justifiability is high using Symptom checklist -90 –R (SCI-90), Balance scale brad burn affect (ABC) and Psychosocial adjustment of illness scale(PASI) questionnaires. This questionnaire also has been checked by Masaele et al (2010) in Esfahan (16).

Experimental group were exposed to training programs including 8 weekly sessions of group training, each session was 45 minutes. Training material is as table 1. Training lessons were according to the Cognition Therapy Regarding Mindfulness book, previous studies, diabetic patients’ problems, and cultural and social norms (17). Each session started with training, and went on talking about it and ended with homework. Information and assignments were given as pamphlets and CDs. Two group members filled quality of life questionnaire. Two weeks after finishing the course, patients were asked to fill the questionnaire again. Control group also filled the questionnaire before and after
the course, without any training. Collected data were analyzed by SPSS software ver. 16 using ANOCOVA statistic test and quality of life of two groups was compared using paired test statistics.

Timing and materials of training course are as follow (17).

<table>
<thead>
<tr>
<th>Session</th>
<th>Content</th>
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<tbody>
<tr>
<td>Pre training</td>
<td>Welcome- Questionnaire</td>
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<tr>
<td>session</td>
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<tr>
<td>First sessions</td>
<td>Automatic pilot</td>
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<tr>
<td>Second sessions</td>
<td>Dealing with barriers</td>
</tr>
<tr>
<td>Third sessions</td>
<td>Mindfulness of the breath (and the body in movement)</td>
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<tr>
<td>Fourth sessions</td>
<td>Staying present</td>
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<tr>
<td>Fifth sessions</td>
<td>Acceptance and allowing/letting be</td>
</tr>
<tr>
<td>Sixth sessions</td>
<td>Thoughts are not facts</td>
</tr>
<tr>
<td>Seventh sessions</td>
<td>How can I take care of myself?</td>
</tr>
<tr>
<td>Eighth sessions</td>
<td>Using what has been learned to deal with future moods</td>
</tr>
<tr>
<td>Post training</td>
<td>Fill out this questionnaire</td>
</tr>
</tbody>
</table>

**Results**

The results of descriptive analyze of quality of life showed that there was a meaningful difference between the two groups' pretest scores (Table 1).

The mean scores of pre-test for experimental group was 78.93, but the score decreases to 64.33 in posttest. In the control group the pretest score was 79.27 and it was increased to 79.38 in posttest (the lower the score means the better the quality of life).

The results of ANCOVA is presented in table 2. There was a meaningful difference between the scores of two groups regarding quality of life, in posttest (f=53.08, P<0.01). In addition, pretest, posttest, and ANCOVA test showed that the quality of life of the experimental group had increased meaningfully.

**Conclusion**

Self-management is a need to control diabetes. Mindfulness is a self-management method, which improves the quality of life. Medical programs that make patients feel better, or strategies that improve patients’ quality of life, may be acceptable for patients and improve their metabolism condition (18). If one of health care aims is quality of life improvement, it is necessary to determine how different teaching mindfulness affects the quality of life in diabetic patients (19). Our findings showed that group training of mindfulness improves quality of life. Life has different aspects like physical, psychological, social, and spiritual. So, mindfulness training is designed to affect all of these aspects. In this study, pretest and posttest mean scores of experimental and control groups regarding quality of life, had meaningful difference.

Our results are the same as Green et al. findings that training mindfulness is useful for diabetes control, and these trainings have had positive influence on their life of quality (20). Merkes showed cognitive-behavioral trainings especially mindfulness training have positive effects on diabetic patients' quality of life. Ghanbari's study in 2001 showed that diabetic patients quality of life can change to higher level by training. Training of diabetic patients causes happiness, having better relationships, and higher satisfaction. Sanchez et al. (2005) said: diabetic patients face various physical, mental, and social problems, and this kind of problems can reduce their quality of life. So,
appropriate trainings should be considered for these patients like special cognitive-behavioral trainings.

Masoudi Alaviet al (2006) suggested training as an effective step in diabetic patients (12). Ridge et al. in their study during 3 or 4 years, showed mindfulness training can improve quality of life of diabetic patients, but its effectiveness decrease during long time (22). According to our findings, the mindfulness training may increase the awareness of present moment, through skills like taking care of breathing and body, and concentrating on now and here. Regarding the effectiveness of this training and according to its benefits on quality of life, using this method is recommended.

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References
The effectiveness of mindfulness on quality of life


